

#### DocEnhance

## Broadening PhD expertise through transferable skills

Speaker

Event location and date



# Responding to the need for PhD training in transferable skills

- Improve researchers' integration in the non-academic labour market
- Transferable skills apply to a broad variety of work situations
- A significant aspect of doctoral education reform in Europe.

DocEnhance, an EC-funded project (2020 – 2022), aims to develop transferable skills courses and integrate them into PhD programmes





### **Project objectives**

- Build the DocEnhance network and online platform
- Develop and integrate transferable skills training into PhD education in Europe,
- Increase interaction with the non-academic sector.









e By December 2022

#### **Career-tracking survey**

#### **DocEnhance online platform:**

- Network of academic and non-academic partners
- Transferable skills curriculum for PhD programmes in data stewardship, career management & entrepreneurship, supervision.

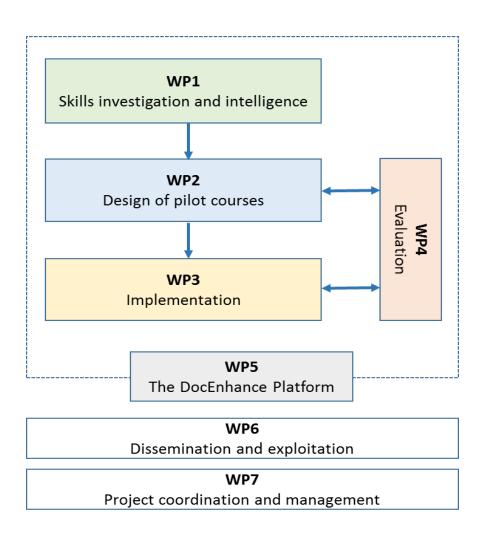
Contents will be freely accessible and easily adaptable to the needs of HEIs.







### **The Project Workplan**

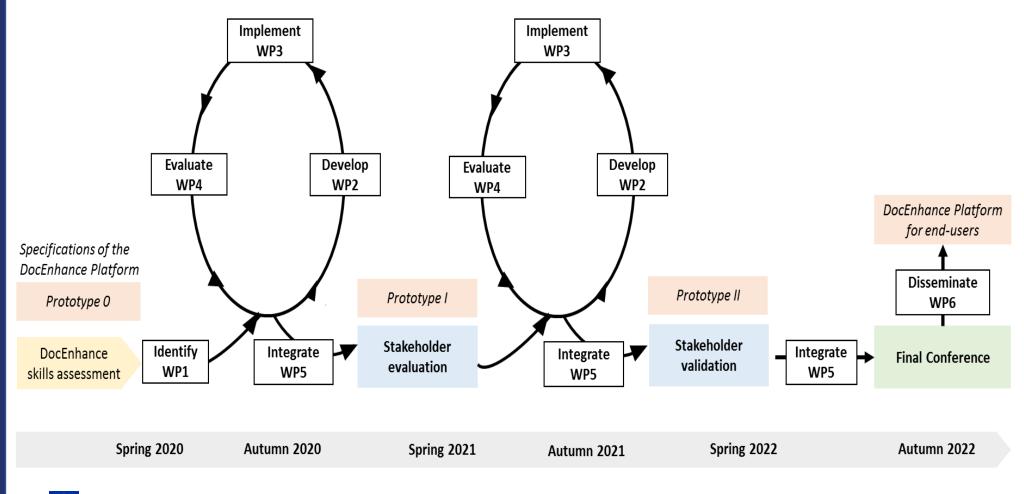






### **Overall Concept and Methodology**

Co-creation approach Skills intelligence Skills integration





DocEnhance

## Results so far





This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



### **Skills intelligence**

Analyse transferable skills training in doctoral education in EU+

- ✓ D1.1 Good practice recommendations for integration of transferable skills training in PhD programmes
- ✓ Policy Brief

## Identify and prioritise transferable skills within and beyond academia

✓ 5 Regional Stakeholder Workshops with representants from different career sectors





### **Skills intelligence**

Tracking PhD graduates' career and transferable skills training



✓ Career-tracking survey implemented among 2,200 PhD graduates in 9 EU universities

#### ✓ Report on career-tracking of PhD graduates (D1.3)

Report provides findings based on the aggregated data from the DocEnhance careertracking survey

Good practice guide for implementing a career-tracking survey (available by April 2022)



### **Career-tracking survey (CTS)**

- Launched in Spring 2021, collected 2,290 responses from PhD graduates in nine participating universities
- Included 60-70 questions divided into 8 sections (doctoral education, skills, transition to first/next employment, employment and career related experience, intersectoral and geographical mobility and demographic details)
- Overall response rate: 25 %



DocEnhance Deliverable 1.2

Authors: Julia Boman, Harry Beeson, Mabel Sanchez Barrioluengo, Mihaela Rusitoru

Organisation responsible: European Science Foundation (ESF)

#### What comes after a PhD?

Findings from the DocEnhance survey of doctorate holders on their employment situation, skills match, and the value of the doctorate

6 December 2021





### **CTS first results**

#### **Doctoral education**

- If making the decision again, 93% would still do a PhD
- 49% doctoral holders work in a job that does not require a PhD
- 84% work in a field (closely) related to their PhD



### **CTS first results**

#### **Transition into employment**

- Most found a job immediately after finishing their doctorate (70%) or within 3 months (16%)
- Satisfaction with doctoral programme below (scale 1-5):





### **CTS first results**

#### Skills match



Total sample

68% PhD holders had transferable skills training

-At doctorate completion -At current job



### **Design of three pilot courses**

#### on transferable skills







Data Stewardship

Career management& entrepreneurship

#### Supervision

All modules include exam tests and certification





### **A Novel Course Concept**

Open Science and Innovation

	<b>1<sup>st</sup> module</b> Open education	<b>2<sup>nd</sup> module</b> Interdisciplinarity	<b>3<sup>rd</sup> module</b> Mobility
	Online lectures	Local group work	Regional assignment
1. Data stewardship	Lectures, tools, case studies	Datalab exercises, own data	Data stewardship assignment with regional employer
2. Career management and entrepreneurship	Lectures, tools case studies	Group exercises and discussions, counselling	Career assignment with regional employer
3. Supervision	Lectures, tools, case studies	Group exercises and discussions	Supervision assignment with regional employer





### **Design of 3 pilot courses**

#### Work in progress

- ✓ Initial courses have been developed by partner universities after collecting information on existing online courses relevant to PhD training.
- ✓ In 2021, each course has been piloted in two other universities.
- ✓ Weaknesses have been identified, course concept and contents are improved

#### Steps ahead

- □ Spring 2022: second round of pilot run
- □ Fall 2022: courses are finalised
- December 2022: courses available on DocEnhance platform





### **The DocEnhance Platform**

- Based on existing platform: PhD Hub
- Training resources (courses, guidelines, reports, studies) developed by the project will be freely available
- Resources can be easily adapted to local needs and integrated into existing PhD programmes to al
- A dynamic network between academic and non-academic partners

#### All outputs available by December 2022!





### **A Consortium of 19 Partners**





#### DocEnhance

## Find out more!





This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483